

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Essex Elementary School/Founders Memorial School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	611	444	371	314	330	402	296	617	100%	279	9%	5%
No Free/Reduced Lunch or Milk	385	553	456	370	314	299	411	295	557	100%	254	6%	2%
Free/Reduced Lunch or Milk	385	58	336	341	314	31	316	255	60	100%	25	36%	14%
Without Disability	385	554	461	370	314	297	416	295	563	100%	254	6%	2%
With Disability	385	57	286	341	314	33	275	257	55	98%	25	40%	17%
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	25	490	318	314	*	*	*	*	100%	*	0%	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	574	442	371	314	316	401	295	*	100%	*	9%	*
Not English Language Learner	385	595	444	371	314	327	401	295	601	100%	266	9%	5%
English Language Learner	385	16	444	302	314	*	*	*	16	100%	13	8%	0%

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound